



**COUNCIL OF  
GRADUATE DEPARTMENTS OF PSYCHOLOGY**

**Annual Meeting Program  
WESTIN LA PALOMA RESORT  
Tucson, AZ**

**FEBRUARY 26-28, 2016**

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**THEME: PSYCHOLOGY IN THE INFORMATION VORTEX**

**THURSDAY, FEBRUARY 25, 2016**

**6:00 pm – 8:00 pm, Registration and Sign Up for Friday Night Dinner Groups**

*Location:* Lobby

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**FRIDAY, FEBRUARY 26, 2016**

**7:30 am – 8:45 am, Continental Breakfast & Networking Time**

*Location:* Sonoran I

**8:30 am – 2:00 pm, Registration & Sign-up for Friday Night Dinner Groups**

*Location:* Finger Rock Foyer

**8:45am – 10:15am, Opening Session and Keynote Address**

***Making it Stick: The Science of Successful Learning***

*Location:* Finger Rock

*Speaker:* Henry L. Roediger, III

*Chair:* Wallace Dixon

*Abstract:* Cognitive psychologists have a long tradition of research about human learning and memory, yet their findings have rarely penetrated educational practice. This situation is starting to change. I will report on a program of research about the benefits of retrieval practice through quizzing as an aid to learning. Testing or quizzing is a practice usually considered only to measure what a student knows, but experimental research shows that retrieving information helps to stabilize the knowledge and make it easier to recall on future attempts. My presentation will provide evidence advancing from laboratory experiments to field experiments in classrooms showing how frequent quizzing can improve educational outcomes. If adopted, retrieval-enhanced learning may have far-reaching implications for education at all levels. Many experimental or quasi-experimental studies in university classrooms have shown meaningful benefits for students.

## **10:30 am – 11:45 am, Breakout Session I**

### ***Multidimensional Chairness: Leaders, Managers, & Heads, Oh My!***

*Location:* Murphey I

*Session Chairs:* Wallace Dixon & Ashley Maynard

*Abstract:* There can be considerable confusion between and within institutions regarding the scope of one's role as a department chair. Some institutions use the term "Chair" interchangeably with the term "Head," some institutions use only the word "Head," while other institutions use only the word "Chair." Further, in some institutions chairs bide their time as managers, while in other institutions chairs envision themselves as departmental leaders. Our goal in this break-out session is for participants to walk away with a better understanding of the ranges in "scopes of responsibility" their peers at other institutions have, so as to get a better sense of their own scope of responsibility in their home institution.

### ***Follow-Up to "Making it Stick"***

*Location:* Murphey II

*Session Chairs:* Bill Hetrick & Tom Toppino

*Abstract:* This session will be a continuing discussion with Roddy Roediger of the issues raised by his Keynote Address.

### ***Science & Practice of Work-Life Balance***

*Location:* Murphey III

*Session Chair:* Deanna Barch

*Abstract:* In this discussion session, we will share strategies for managing the pressures of being Chair, balancing these pressures with "Life," and helping our colleagues to do the same. We will discuss how psychological science can inform our practice from a framework of positive psychology.

## **12:00 pm – 2:30 pm, Topical Roundtables and Lunch**

### ***First-Year Chairs (i.e., 1-2 years on the job)***

*Location:* Cottonwood

*Hosts:* Ashley Maynard, Bill Hetrick, & Deanna Barch

Topics Selected by Attendees

### ***First-Term Chairs (i.e., 3-5 years on the job)***

*Location:* Palo Verde

*Hosts:* Greg Miller & Karen Bartsch

Topics Selected by Attendees

### ***Seasoned Chairs (i.e., you've been doing this for a long time)***

*Location:* Ironwood

*Hosts:* Wallace Dixon & Tom Toppino

Topics Selected by Attendees

## **2:30 pm – 3:45 pm, Plenary Session I**

*Mobile Psychological Science*

*Location:* Murphey

*Speaker:* Matthias Mehl

*Session Chair:* Deanna Barch

*Abstract:* The ubiquity of mobile devices and their deep diffusion into most aspects of our daily lives have created great potential for collecting real-world behavioral data directly and non-reactively. This talk consists of two parts. In part one, I will provide empirical evidence for why it is important for the field to make psychological science (more) mobile. I will review selected findings from my own research using the Electronically Activated Recorder (EAR), a naturalistic observation method and precursor to mobile sensing methods, to illustrate how certain phenomena are difficult to impossible to study with traditional methods. In part two, I will discuss unique potentials that mobile sensing offers in the contexts of unique challenges that the first generation of mobile sensing research is facing. I will conclude on measurement considerations and recommendations for future mobile sensing research.

## **3:45 pm – 4:00 pm, Break and Ashley's Yoga & You (yoga optional)**

*Location:* Finger Rock Foyer (break) and Murphey Patio (yoga)

*Description of yoga session:* Ashley will guide participants in a few standing yoga moves to loosen up the body and help settle the mind. Novices are welcome!

## **4:00 pm – 5:15 pm, Breakout Session II**

### ***National Perspectives on the Information Vortex***

*Location:* Murphey I & II

*Panel:* Sarah Brookhart, APS Executive Director

Jim Diaz-Granados, APA Education Directorate

Howard Kurtzman, APA Science Directorate

*Session Chairs:* Deanna Barch

*Abstract:* In an era when Internet conglomerates like Google and Amazon are capable of conducting massive studies of human behavior with heretofore unimaginable sample sizes, when analyses and re-analyses of massive online publicly-available databases renders many traditional psychology laboratories moot, and when online video libraries such as Databrary make it unnecessary for developmental psychologists to ever see a real child at any point in their careers, one wonders what is in store for the future of our science. COGDOP has invited three national leaders in psychology to discuss what they see as the future of psychology in the context of the modern information vortex.

### ***Doing More with Less: Managing Departments with Limited (and Dwindling) Resources***

*Location:* Murphey III

*Speaker:* Carol Freedman-Doan

*Session Chair:* Tom Toppino

*Abstract:* Are you in charge of a small- to mid-sized department of Psychology? Have you suffered through tight budgets, limited start-up packages for new faculty, small development funds, and an administration whose knee-jerk response is, "No?" Then this workshop is for you. I am the Department Head of a medium-sized, midwestern comprehensive regional institution. My department houses one of the few doctoral programs (Clinical) at our university and I have had 8+ years of experience explaining who we are and our program needs to generations of administrators. Let us share ideas with each other about how to budget wisely, how to recruit and retain new faculty, and the art of self-promotion.

**5:30 pm – 6:30 pm, Social Hour**

*Location:* Murphey Patio

**7:00 pm, Dinner, Small Group Dining hosted (in name only) by COGDOP Board Members**

*Sign up in Finger Rock Foyer*

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**SATURDAY, FEBRUARY 27, 2016**

**7:45 am – 8:45 am, Full Networking Breakfast**

*Location:* Murphey Patio

**8:00 am – 1:00 pm, Registration**

*Location:* Finger Rock Foyer

**9:00 am – 10:15 am, Chair Research Talk**

***The Neurobiological Effects of Poverty, Depression, and Stress on Children***

*Location:* Murphey

*Speaker:* Deanna Barch

*Session Chair:* Bill Hetrick

*Abstract:* This talk will overview a program of research examining the interrelationships among poverty, depression, stress, and brain development in children. A growing body of human and animal work has documented the detrimental effects of unenriched environments on brain development, as well as evidence for negative effects of poverty on family stress and parenting, which in turn have also been shown to impact brain development. Together, these factors may make critical contributions to the emergence and maintenance of depression and other forms of psychopathology in children and adolescents.

**10:15 am – 10:30 am, Break**

*Location:* Finger Rock Foyer

**10:30 am – 12:00 pm, Plenary Session II**

***Improving Transparency and Reproducibility of Psychological Science***

*Location:* Murphey

*Speaker:* Brian Nosek

*Session Chair:* Deanna Barch

*Abstract:* The currency of science is publishing. Producing novel, positive, and clean results maximizes the likelihood of publishing success because those are the best kind of results. There are multiple ways to produce such results: (1) be a genius, (2) be lucky, (3) be patient, or (4) employ flexible analytic and selective reporting practices to manufacture beauty. In a competitive marketplace with minimal accountability, it is hard to resist (4). But, there is a way. With results, beauty is contingent on what is known about their origin. With methodology, if it looks beautiful, it is beautiful. The only way to be rewarded for something other than the results is to make transparent how they were obtained. With openness, I won't stop aiming for beautiful papers, but when I get them, it will be clear that I earned them.

**12:00 pm – 1:30 pm, Lunch on your own at area restaurants**

## **1:30 pm – 2:45 pm, Breakout Session III**

### ***Legal Issues in Department Implementation***

*Location:* Murphey I

*Speaker:* Sandra McDonough

*Session Chair:* Deanna Barch

*Abstract:* Sandy McDonough will be briefly overview key legal issues that Chairs face and answer questions about potential legal issues.

### ***How to Help New Administrators Think Better***

*Location:* Murphey II

*Session Chairs:* Ashley Maynard & Karen Bartsch

*Abstract:* In this session, we will discuss relations between Chairs and administrators, mainly focusing on Deans but also discussing relations with other administrators on campus, such as Vice Chancellors, Chancellors, Presidents, and Boards of Regents/visitors. We will discuss how to help administrators understand the needs of psychology departments and related matters, such as psychological research, space, funding (including start-ups, GAs, and research funds), clinical training, and data-based decision making. We will also discuss how to frame the usually very high productivity of psychology departments in the broader campus context. Bring your issues related to communications with your administration and we will have a lively discussion!

### ***Best Practices for Leading Meetings***

*Location:* Murphey III

*Session Chair:* Bill Hetrick

*Abstract:* Estimates suggest that the average employee spends 15% of his her/his workweek in meetings. For managers, the estimates are around 50%. When one considers the time spent planning for, conducting, and responding to meetings, it is highly probable that department Chairs devote a significant proportion of their time to meetings—whether with students, faculty, staff, or administrators. This session will promote discussion of best practices for conducting meetings and problem solving of meeting dilemmas posed by attendees. The facilitator will draw on material presented in *The Cambridge Handbook of Meeting Science*, edited by Allen, Lehmann-Willenbrock, and Rogelberg (2015).

## **2:45 pm – 3:00 pm, Break**

*Location:* Finger Rock Foyer

**3:00 pm – 4:15 pm, Plenary Session III**

***Promises and Challenges of Video Data Sharing: Perspectives from the Databrary Digital Library***

*Location:* Murphey

*Speaker:* Karen Adolph

*Session Chair:* Wallace Dixon

*Abstract:* Video is unique because—unlike other measures—raw video data capture the richness, complexity, and diversity of behavior. As a result, many behavioral scientists consider video central to their research programs. Moreover, video is largely self-documenting: Merely viewing a video provides vast amounts of information about who the participants were, where they were, what they were doing, and how the data were collected. Consequently, video has significant and unique potential for data reuse. Nonetheless, the research community has no history of video data sharing due to cultural, ethical, and technical barriers: Rather than providing direct access to raw data, researchers typically share interpretations of distilled data through publications and presentations; videos with human participants typically contain information about people’s identities; and videos are relatively large in size and have diverse formats. In this presentation, I describe how the NSF/NIH funded Databrary Project ([databrary.org](http://databrary.org)) has overcome these barriers within the developmental and learning sciences communities. I address central concerns about participants’ privacy, appropriate researcher attribution, and the feasibility of active data curation. I will review critical features of Databrary, including a data management tool that makes self-curation and data sharing easier. Finally, I will discuss the prospects for adapting Databrary to meet the needs of research communities in the behavioral, social, and biological sciences.

**4:30 pm – 6:30 pm, COGDOP General Business Meeting, Social Hour, & Networking**

*Location:* Murphey

**7:00 pm, Dinner at area restaurants**

*Small Group Dining, SIG Dinners, or Dinner on your own*

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**SUNDAY, FEBRUARY 28, 2016**

**7:30 am – 8:30 am, Continental Breakfast & Networking Time**

*Location:* Finger Rock Foyer

**8:30 am – 9:30 am, Breakout Session IV**

***Staffing Issues in Departments Big and Small***

*Location:* Murphey I

*Session Chairs:* Bill Hetrick & Tom Toppino

*Abstract:* Department Chairs face a variety of challenges and opportunities concerning staff and staffing issues. How can we: (1) Work most effectively with staff through collaboration and appropriate delegation of responsibilities?; (2) Deal with underperforming staff?; (3) Reward high-performers?; (4) Provide training and professional development opportunities?; and (5) Mediate conflicts between our staff and faculty, etc.? Recognizing that attendees to this session will bring other staffing issues to the table, we will spend the first 5 to 10 minutes of the meeting determining the most pressing staffing issues faced by the attendees, then problem solve these issues, possibly in small break-out groups. Near the end of the session, we will summarize and share constructive suggestions.

***Strategies for Supporting Optimal Faculty Performance***

*Location:* Murphey II

*Session Chair:* Greg Miller

*Abstract:* Our faculty vary in generativity, career stage, and resources needed to launch, continue, enrich, or reboot their work. We want to support our entire faculty to foster their motivation, productivity, and satisfaction. This session will review some motivational and evaluative approaches and strategies Chairs can use to facilitate that.

**9:30 am – 9:45 am, Break**

*Location:* Finger Rock Foyer

**9:45 am – 11:00 am, Breakout Session V**

***Information Clearinghouse on Campus Budget Models***

*Location:* Murphey I

*Session Chairs:* Greg Miller (with identified audience members) & Bill Hetrick

*Abstract:* Several brief presentations of different university budgeting models will set up a discussion of how Chairs can adapt their planning to such models and how to advocate for the needs of the Department in light of them. For example, insights about how differences in the implementation of Responsibility-Based Budgeting / Responsibility-Centered Management models affect their success may be helpful.

***Changing Standards for P&T***

*Location:* Murphey II

*Session Chairs:* Karen Bartsch & Deanna Barch

*Abstract:* As the demands for teaching and service vary over time and as the external financial resources available to support research wax and wane over time, the standards for promotion and tenure also vary over time and across different institutions. This discussion session will provide a platform for examining changes (or lack thereof) in promotion and tenure standards and the ways in which this may interact with institution type and domain of psychology.

