



Council of Graduate Departments of Psychology

2022 Annual Meeting: Session Summaries

Pandemic and Pandemonium: Psychology's Call to Action

Speaker: Dr. Jim Diaz-Granados

Session Chair: Wallace E. Dixon, Jr.

Abstract: As news began to spread, at the beginning of 2020, about a novel and deadly virus in Wuhan, China, we had very little idea of what was in store for us. With each passing month and new challenges that emerged, it was clear that the breadth of psychological science was going to be needed to help us navigate this new reality. The pandemic and the pandemonium that has followed has been a call to action for our discipline and profession. That is to say, psychology has unique and important contributions to make in addressing many of the critical issues that have been overtly surfaced over the last two years such as institutional racism, the polarization around mitigating behaviors, the proliferating use of misinformation, the evolution of virtual work and education, and the inadequacy of our current approach to health, to name a few. It has never been clearer that in times of uncertainty, either knowingly or not, individuals, organizations, and systems turn to psychological science for answers. The last two years and what lies before us begs the question, how do we position ourselves as a discipline and profession to help lay the foundation for future solutions? Our nation's psychology departments are poised to play an important role in providing an answer.

Associate Chairs

Session Chair: Wallace E. Dixon, Jr.

Abstract: In this session I will facilitate discussion among associate/vice/assistant chairs with respect to their potential role in the future of "Psychology's Call to Action."

First Year Chairs

Session Chair: Annette Stanton

Abstract: In this session I will facilitate discussion among first-year chairs about their potential roles with respect to Psychology's Call to Action.

Everybody Else

Speaker: Doug Behrend

Abstract: In this session I will facilitate discussion among more senior chairs about their potential roles with respect to Psychology's Call to Action.

Surprising Science of Meetings

Speaker: Steven Rogelberg

Session Chair: Eduardo Salas

Abstract: "A recent estimate suggests that employees endure a staggering 55 million meetings a day in the United States. This tremendous time investment yields only modest returns. No organization made up of human beings is immune from the all-too-common meeting gripes... In *The Surprising Science of Meetings*, Steven G. Rogelberg, researcher and consultant to some of the world's most successful companies, draws from extensive research, analytics and data mining, and survey interviews with over 5,000 employees across a range of industries to share the proven practices and techniques that help managers and employees enhance the quality of their meetings. For those who lead and participate in meetings, Rogelberg provides immediate direction, guidance, and relief, offering a how-to guide to change your working life starting today," from the website: stevenrogelberg.com.

The New APA Science Directorate

Speaker: Mitch Prinstein

Session Chair: Wallace E. Dixon, Jr.

Abstract: Priorities, updates and seeking feedback as it relates to the new APA Science Directorate.

Speed Guidance for Chairs: Rapid Thoughts and Solutions

Session Chair: Eduardo Salas

Abstract: Get three minutes (and three minutes only!) to tell us a challenge you have and your colleagues have three minutes to help you, to give you ideas and possible paths to solve them. Join us with your challenges and your insights. Simple. Useful. Efficient. Fun.

Master's Level Accreditation

Speaker: Jacqueline Wall, Director, Office of Program Consultation and Accreditation, APA

Session Chair: Wallace E. Dixon, Jr.

Abstract: This session will present information on the development of accreditation for Master's degree programs in health service psychology that is being conducted by the American Psychological Association Commission on Accreditation (APA CoA). Following an overview of actions taken by the APA CoA in this area, a question-and-answer period will be provided.

Effective Negotiations with Administration

Session Chairs: Doug Behrend & Rhonda Lewis

Abstract: Negotiating with administrators about a variety of issues is a key task for Department Chairs. In this session we will discuss negotiation practices and experiences including topics such as building working relationships with administrators, using data to support one's negotiations, and issues of equity in negotiations.

Cultivating and Sustaining Positive Identities at Work: Implications for DEI and Justice

Speaker: Laura Morgan Roberts

Session Chair: Annette Stanton

Abstract: The desire to cultivate and sustain positive identities (i.e., to see oneself and to be regarded by others in a favorable or desirable way) can bring out the best and the worst in people. This presentation will review a compilation of research studies that demonstrate how positive identity motives affect diversity, equity, inclusion and justice. After critically examining positive identity motives, tactics and outcomes for dominant and marginalized groups, I offer positive identity infusions that may bridge differences and lessen inequality in organizations.

Coming out of Covid I: Impact on Undergraduate and Graduate Teaching and Students

Session Chair: Jennifer Mangels

Abstract: Although many departments had been already making incremental changes toward things like online teaching or eliminating the GRE from graduate admissions, the pandemic provided a huge, unexpected shove. This session will be an opportunity to first “gripe” about these rapid adjustments and their pain points, but will end on “growth” where we talk about what we want to keep (and not keep) as we move forward into the next new normal.

Reframing the Concept of “Difficult Faculty”: Chairs’ Role in Their Emergence

Session Chair: Wallace E. Dixon, Jr.

Abstract: It is very common at the COGDOP Annual Meeting to see a session advertised on dealing with difficult faculty.” In this session, we will “flip the premise” and consider what role chair’s may play in promoting faculty difficulty.

NSF Pipeline

Speaker: Julianne Baron, Executive Director, Federation of Associations in Behavioral & Brain Sciences

Session Chair: Sheila Peters

Abstract: The session is focused on initiatives at NSF to encourage diversity and inclusion across institutions in research collaborations and in the creation of a pipeline of diversity from students to faculty and administrators. These are tangible opportunities for PWIs and MSIs to collaborate and broaden our field.

Creating Inclusive and Productive Environments

Speaker: Virginia Valian

Session Chair: Jennifer Mangels

Abstract: Environments that promote feelings of belonging increase the likelihood of innovative solutions to ill-defined problems. Ill-defined problems characterize most work in academia. Majority group members are often unaware of subtle cues to belonging that create insiders and outsiders. I analyze the processes that make it difficult for majority group members to perceive both the underlying structure of the environment and the importance of providing input that is simultaneously constructive and challenging. I suggest remedies.

The Teaching of Banned Topics (CRT and Others)

Speaker: Sandy McDonough, Managing Partner, Paul, Plevin, Sullivan & Connaughton, LLP

Session Chair: Sheila Peters

Abstract: Legislators and higher education institutions are actively banning or seeking to ban certain topics from discussion in the higher education setting. This session will discuss the legality of those bans, how to teach within the law while maintaining academic freedom and free speech rights, and avoiding potential claims that can result from teaching sensitive topics.

Coming out of Covid II: Impact on Faculty Professional Development

Session Chair: Paula Shear

Team Development for Chairs and Associate Chairs

Session Chair: Wallace E. Dixon, Jr.

Abstract: Many chairs are unfamiliar with the concept of associate/vice/assistant chairs. In this facilitated breakout, meant for both chairs and associate/vice/assistant chairs, we will consider the potential roles that associate/vice/assistant can play in their departments in collaborating with their chairs in promoting the best interests of their departments

