



Council of Graduate Departments of Psychology

2022 Annual Meeting Speaker and Session Chair Bios

Juliane Baron

Juliane Baron is the Executive Director of the Federation of Associations in Behavioral and Brain Sciences. In this role she supports the FABBS mission to advance the sciences of mind, brain, and behavior by promoting scientific research and training in these fields; educating the public and policymakers about the contributions of research to the health and well-being of individuals and society; supporting communication and public scholarship; and recognizing scientists who have made significant contributions to building knowledge.

Previously Baron served as the Director of Government Relations at the American Educational Research Association. She led AERA's education and advocacy efforts on Capitol Hill and with federal agencies, and played a strategic role with committees and coalitions that addressed research funding, research policy, and education. From 2006 to 2014, Baron served as deputy director of government and public affairs for the Population Association of America and the Association of Population Centers. Prior to that, she was deputy director of the Social Policy Action Network from 2001 to 2004 and director of the Population Resource Center from 2005 to 2007. For three years, Baron worked as a legislative staffer in the Texas House of Representatives, followed by a two-year stint as associate research scientist and project manager of Welfare, Children, & Families: A Three City Study, a multi-investigator study housed at Johns Hopkins University. Baron received her BA from the University of Wisconsin–Madison and her MPA from the Lyndon B. Johnson School of Public Affairs at the University of Texas.

Dr. Doug Behrend

Doug Behrend is Professor and Chair of the Department of Psychological Science at the University of Arkansas. He is a developmental psychologist who studies cognitive and language development in young children. He served as Chair from 2003-2011 and again from 2015 to the present, serving under 5 Chancellors, 4 Provosts, and 3 Deans, and has led his department through periods of challenges, rapid growth, and pandemic waves. He also served as a Chancellor's Fellow from 2019-2021, advocating for the growth of neuroscience on campus. Behrend was also a Commissioner on the APA Commission on Accreditation from 2015-2019.

Dr. Wallace Dixon

Wallace E. Dixon, Jr., Ph.D., has served as Chair and Professor of Psychology at East Tennessee State University for nearly 20 years. He also serves as Founding Director of the ETSU Ballard Health Strong BRAIN (Building Resilience through ACEs-Informed Networking) Institute. While at ETSU, Dixon established PhD programs in Clinical and Experimental Psychology. He has received funding from the National Institutes of

Health, the State of Tennessee, Ballad Health Systems, and has authored three books and dozens of scientific journal articles. Dixon is well versed in the science of ACEs science and the communication of ACEs messaging.

Dr. Jim Diaz-Granados

Dr. Diaz-Granados serves as the American Psychological Association's Deputy Chief Executive Officer responsible for working with the CEO in developing, implementing, and assessing the association's strategy, policies and goals, and overseeing the major programmatic areas of the association: Education, Science, Practice, Public Interest, and Advocacy. Prior to assuming this role in December 2019, Dr. Diaz-Granados served as Chief Education Officer and led APA's efforts to enhance the quality of teaching and learning outcomes at all levels of education and to increase financial and policy support for psychology education and training. He oversaw twelve offices and over 60 staff dedicated to procuring and producing resources for educators and students from K-12 to postgraduate, advocating for support of psychology education on Capitol Hill, analyzing and disseminating data on the psychology workforce and education pipeline, and administering various critical quality assurance processes for the discipline and profession of psychology. Prior to joining APA in 2015, Dr. Diaz-Granados was Chair and Professor of Psychology, Neuroscience, and Biomedical Studies in the Department of Psychology and Neuroscience at Baylor University in Waco, TX. During his ten year tenure as department chair, he was an active member of COGDOP. He served on the executive board from 2010 to 2014 and was named board chair in 2012.

He received his PhD in Psychology from The University of Texas at Austin and completed a post-doctoral fellowship at the Medical University of South Carolina. His research focused on the developmental, behavioral, and neurochemical aspects of alcohol abuse. His laboratory was funded by the National Institutes of Health and the Veterans Affairs Administration. His experiences as a teacher, mentor, federally-funded researcher, university administrator, and advocate for education policy at the national level informs his efforts to advance APA's mission to promote the advancement, communication, and application of psychological science to benefit society and improve lives.

Dr. Rhonda Lewis

Rhonda K. Lewis, Ph.D., MPH. is professor and chair of the psychology department at Wichita State University. She is a first-generation student. She received her degree in Psychology from Wichita State in 1991 and her Ph.D. in Developmental and Child Psychology from the University of Kansas and her Master of Public Health from the University of Kansas School of Medicine in 1996. She is a member of the Society for Community Research and Action and the Association of Black Psychology. Currently, I serve as the secretary for COGDOP. She is a Service-Learning Faculty Fellow at WSU. She is part of the leadership team for the NSF ADVANCE grant to increase Women and Underrepresented Minorities in STEM. She is Co-PI for the President's Convergence Science Initiative to reduce health disparities in vulnerable populations. She uses behavioral and community research methodologies to promote health among adolescents and reduce health disparities. Dr. Lewis has over 25 years of experience in community organizing, program development and evaluation. She has over 60+ publications and 100 presentations at regional, national, and international conferences. Currently, Dr. Lewis has six doctoral students. Recently, she was selected as a Society for Community Research and Action Fellow for Division 27 of APA. In 2020 she received the Legacy Award from Sistahs Can We Talk, in 2019 she received the Mental Health Professional of the Year award from the NAMI (National Alliance on Mental Illness) and in 2017 she received the Wichita Business Journal's Diversity Leader's Award and the President's Distinguished Service Award at Wichita State.

Dr. Jennifer Mangels

Jennifer Mangels is currently the Chair of Psychology and Chair of the Weissman School of Arts & Sciences at Baruch College, a senior college of the City University of New York. She received her BA at the University of Delaware and PhD in Psychology at the University of California (Berkeley). Her research uses cognitive neuroscience methods along with social, affective and educational theory aimed at investigating how individual and/or environmental differences in academically-relevant motivational constructs influence selective attention and learning. She also been modeling socio-cognitive behaviors with agent-based modeling methods. Her work, which has been published widely, has been funded by NIH, NSF, IES, DOD and DARPA.

Attorney Sandy McDonough

Sandy McDonough specializes in representing employers in all aspects of employment litigation, including wrongful termination, harassment, discrimination, class action suits and union matters. She also regularly advises clients with regard to employment issues, including employee discipline, terminations, leaves of absence, and wage and hour violations.

Prior to joining Paul, Plevin, Sandy represented public entities in litigation involving the Government Tort Claims Act, civil rights actions, constitutional violations and contract disputes. She also represented insurance carriers with regard to coverage opinions, bad faith actions and declaratory relief actions.

At Paul, Plevin, Sandy has focused her practice in both the private and public sector, representing, among others, The Regents of the University of California, Bridgepoint Education, Rubio's Restaurants, National University, the San Diego County Regional Airport Authority, Union Bank, and the Trustees of the California State University.

Sandy has a favorable history of obtaining dismissals at the initial pleading stage and through summary judgment, and has also obtained advantageous settlements in numerous matters, both within and outside the mediation process. She also has a favorable record in the appellate courts and significant experience representing large entities in matters brought to arbitration.

Sandy was recognized as one of 2020's 500 Most Influential People in San Diego by the San Diego Business Journal. Sandy has been named to San Diego Super Lawyers for Employment and Labor Law since 2018 and was added to Best Lawyers list of The Best Lawyers in America in the area of Employment Law - Management in 2017.

Sandy has served as an adjunct professor of the Pre-Trial Advocacy class at USC Law School, and was previously an assistant instructor for that course for seven years. In the course, Sandy taught law students such skills as successfully drafting and arguing motions, effective settlement techniques, and the art of depositions. In addition, Sandy has regularly taught masters-level students the legal aspects of human resources management at Webster University. She is also a frequent lecturer on employment law issues for industry and human resources groups. Finally, Sandy was a regular contributor to Matthew Bender's publication entitled "California Labor and Employment Bulletin" for several years.

Dr. Sheila Peters

Dr. Sheila Peters is an Associate Professor of psychology and a licensed clinical psychologist with expertise in working with diverse populations including vulnerable children and youth and their families. Within the

Fisk community, she has served as Associate Provost, Chair of Psychology, Faculty Assembly Chair and as a member of the Board of Trustees for Fisk University. She is the Discipline Coordinator for Psychology, Director of Graduate Studies in Psychology, and Director of the Fisk Counseling Center. Dr. Peters is a member of the Board of Directors of COGDOP and is responsible for Membership. She is a Commissioner with the Commission of Accreditation, APA.

Dr. Mitch Prinstein

Mitch Prinstein, Ph.D., ABPP is the Chief Science Officer of the American Psychological Association and the John Van Seters Distinguished Professor of Psychology and Neuroscience at the University of North Carolina at Chapel Hill. For over 25 years, Mitch's research has examined interpersonal models of internalizing symptoms and health risk behaviors among adolescents, with a specific focus on the unique role of on- and off-line peer relationships in the developmental psychopathology of depression and self-injury. He has published over 150 peer-reviewed papers and 9 books, including an undergraduate textbook in clinical psychology, graduate volumes on assessment and treatment in clinical child and adolescent psychology, a set of encyclopedias on adolescent development, and the acclaimed trade book, "Popular: Finding Happiness and Success in a World That Cares Too Much About the Wrong Kinds of Relationships." He is a past Editor for the Journal of Clinical Child and Adolescent Psychology, a past-president of the Society for the Science of Clinical Psychology and the Society of Clinical Child and Adolescent Psychology, and has served on the Board of Directors of the American Psychological Association. Mitch and his work has been featured in over 200 pieces in The New York Times, The Wall Street Journal, National Public Radio, the Los Angeles Times, CNN, U.S. News & World Report, Time magazine, New York magazine, Newsweek, Reuters, Family Circle, Real Simple, All Things Considered, and in two TEDx talks.

Dr. Laura Morgan Roberts

Dr. Laura Morgan Roberts (she/her/hers) is an innovative global scholar, speaker and consultant on the science of maximizing human potential in diverse organizations and communities. Her thought leadership in diversity, authenticity and leadership development has been recognized by Thinkers50 (2021); LinkedIn (Top 10 Voice in Equity; 2020); ThinkList #Amplify (2020), and the Academy of Management Organizational Behavior Award for Societal Impact (2020).

Laura currently serves as Professor of Practice at her alma mater, the University of Virginia Darden School of Business and she is the founder of The Alignment Quest Enterprise, LLC. She has also served on the faculties of Harvard Business School, Georgetown University and Antioch University. Laura co-edited Race, Work and Leadership (2019 Axiom Business Book Award winner), and is an award-winning contributor to Harvard Business Review, academic journals, and global media outlets. She earned her Ph.D. in Organizational Psychology from the University of Michigan.

Dr. Steven Rogelberg

Dr. Steven G. Rogelberg, an organizational psychologist, holds the title of Chancellor's Professor at UNC Charlotte for distinguished national, international and interdisciplinary contributions. He is an award-winning teacher and recipient of the very prestigious Humboldt Award for his research on meeting. His latest book, "The Surprising Science of Meetings: How You Can Lead Your Team to Peak Performance" (Oxford) was recognized by the Washington Post as the "#1 Leadership Book to Watch for". He and the

book were also featured on CBS This Morning Freakonomics, HBR, WSJ, BBC World to name a few. Adam Grant has called Steven the “worlds leading expert on how to fix meetings”. He was the inaugural winner of the Society for Industrial and Organizational Psychology (SIOP) Humanitarian Award. He is also the current President of SIOP.

Dr. Eduardo Salas

Eduardo Salas is the Allyn R. & Gladys M. Cline Chair Professor and Chair of the Department of Psychological Sciences at Rice University. His expertise includes assisting organizations, including oil and gas, aviation, law enforcement and healthcare industries, in how to foster teamwork, design and implement team training strategies, how to create a safety culture and minimize errors, facilitate learning and training effectiveness, optimize simulation-based training, manage decision making under stress, and develop performance measurement tools.

Dr. Salas has co-authored over 600 journal articles & book chapters and has co-edited 37 books and handbooks, authored one book on team training and has one on teamwork. He is a Past President of the Society for Industrial/Organizational Psychology (SIOP) and the Human Factors & Ergonomics Society (HFES). He is a Fellow of the American Psychological Association (APA), Association for Psychological Science and HFES. He is also the recipient of the 2012 Society for Human Resource Management Losey Lifetime Achievement Award, the 2012 Joseph E. McGrath Award for Lifetime Achievement for his work on teams and team training and the 2016 APA Award for Outstanding Lifetime Contributions to Psychology.

He received his Ph.D. degree (1984) in Industrial/Organizational Psychology from Old Dominion University.

Dr. Annette Stanton

Annette Stanton is Distinguished Professor and Chair of the Department of Psychology at UCLA. She has chaired the department for 2½ years. She also is appointed in the UCLA Department of Psychiatry and Biobehavioral Sciences and the Cousins Center for Psychoneuroimmunology, and she is a member of the Jonsson Comprehensive Cancer Center. A licensed clinical psychologist and an author of more than 250 publications, Annette has served as President of the Society for Health Psychology (Division 38) of the American Psychological Association and has been honored with awards for her research, teaching, and service.

Dr. Virginia Valian

Virginia Valian is a Distinguished Professor at Hunter College as well as a member of the doctoral faculties of Psychology, Linguistics, and Speech-Language-Hearing Sciences at the Graduate Center, CUNY. She directs the Language Acquisition Research Center (LARC) and the Gender Equity Project (GEP), both at Hunter College.[1] For her work on gender equity, Valian received the 2006 Betty Vetter Award for Research from WEPAN (Women in Engineering ProActive Network). Valian is the author of *Why So Slow? The Advancement of Women* (1998, MIT Press), and co-author (with Abigail Stewart) of *An Inclusive Academy: Achieving Diversity and Excellence* (2018, MIT Press).

Dr. Jacqueline Wall

Jacqueline Remondet Wall, PhD, is the director of the Office of Program Consultation and Accreditation at the American Psychological Association and holds the rank of Professor Emeritus at the University of Indianapolis. She has a doctoral degree in industrial/organizational psychology and completed post-doctoral respecialization training in clinical psychology, with postdoctoral residencies completed in rehabilitation psychology and neuropsychology. Her professional work has focused on assessment and outcome evaluation.