



**COUNCIL OF  
GRADUATE DEPARTMENTS OF  
PSYCHOLOGY**

**Annual Meeting Program**  
Catamaran Resort Hotel and Spa  
San Diego, California

**FEBRUARY 22<sup>ND</sup> TO 24<sup>TH</sup>, 2019**

**“WHERE IS THE SCIENCE IN PSYCHOLOGICAL SCIENCE  
HEADED?: EMERGING TRENDS”**

**Friday, February 22**

**8:00am – 9:00am Continental Breakfast and Networking**

*Location: Aviary Foyer*

**8:00am – 2:00pm Registration and Sign Up for Friday Night Dinner Groups**

*Location: Aviary Foyer*

**9:00am – 10:15am Opening Session and Plenary Session I**

***The science of psychological science in the decades of the brain, past and future***

*Location: Toucan*

*Speakers:* Welcome - Bill Hetrick (Indiana University) and Plenary - Greg Miller (UCLA)

*Abstract:* A brief review of two recent lines of psychopathology research using fMRI, MEG, and EEG neuroimaging will set up discussion of the naïve biological reductionism that has blossomed in recent decades. It is important to recognize the limits of what such research can do. The recent NIMH Research Domain Criteria initiative may represent not just an important opportunity that clinical and nonclinical faculty in our departments can engage in pursuit of NIMH funding but a means of restoring psychology to the center of work on mental health and illness.

**10:15am – 10:30am Break**

**10:30am – 11:45am Breakout Session I**

***Navigating the Landscape of Clinical Training in a Dual-Accreditation Environment***

*Location: Macaw*

*Session Chair:* Bill Hetrick (Indiana University)

*Discussants:* David Sbarra (DCT, Arizona) and Cindy Yee-Bradbury (DCT, UCLA)

*Abstract:* This session will discuss the emergence of the Psychological Clinical Science Accreditation System (PCSAS) as a second accreditation system in the

field of clinical psychology. We will compare and contrast the different approaches to accreditation, examining how PCSAS and the APA's Commission on Accreditation (CoA) evaluate curriculum requirements and student outcomes. We will introduce two state-of-the-art approaches for implementing high-quality training, one focused on increasing training flexibility (and reducing specific coursework) and the other focused on ensuring the highest standards of patient care for in-house training clinics. This session will include a Q & A period, as well as time for small group discussions on navigating potential barriers to implementing single or dual accreditation.

***High Impact Practices (HIPS): Experiential learning, internships, and undergraduate research opportunities***

*Location:* Cockatoo

*Session Chair:* Kiesa Kelly (Tennessee State)

*Speaker:* Jillian Kinzie (Indiana University)

*Abstract:* High-Impact Practices are promoted as mechanisms to improve the quality of undergraduate education for all students. Research suggests that participation in HIPs is positively related to a range of outcomes, such as student persistence, deep learning, perceived gains and post-college plans, and to have a salutary effect for historically underserved students. However, participation patterns differ by student characteristics and major, and some scholars have raised concerns that HIPs may create the opportunity for distinctly negative experiences for students of color. This session shares results about HIPs, what makes them effective, and engages challenging questions about quality and equity.

**12:00pm – 2:30pm Topical Roundtables**

***Free Lunch provided***

***Location: Toucan***

***First-Year Chairs (i.e., 1-2 years on the job)***

*Location:* Macaw

*Hosts:* Eric Stone (Wake Forest) & Bill Hetrick (Indiana University)

Topics Selected by Attendees

***First-Term Chairs (i.e., 3-5 years on the job)***

*Location:* Cockatoo

*Hosts:* Peter Marshall (Temple) and Mike Young (Kansas State)

Topics Selected by Attendees

***Seasoned Chairs (i.e., you've been doing this a long time)***

*Location:* Boardroom West

*Hosts:* Kiesa Kelly (Tennessee State) and Wendy Heller (Illinois U-C)

Topics Selected by Attendees

## **2:30pm – 3:45pm Plenary Session II**

### ***Towards a more predictive psychological science***

*Location:* Toucan

*Speaker:* Tal Yarkoni (UT Austin)

*Session Chair:* Mike Young (Kansas)

*Abstract:* The historical focus in psychological research is on explanation – understanding the causal antecedents of behavior. Dr. Yarkoni considers whether this strong focus has undermined psychology's ability to produce accurate prediction of behavior. He will review core principles of machine learning and illustrate how greater integration between psychology and machine learning can improve our ability to make real-world predictions, facilitate better understanding of the mind, and help ensure that psychology remains a vibrant and relevant science.

## **3:45pm – 4:00pm Break**

## **4:00pm – 5:15pm Breakout Session II**

### ***Engaging first-generation graduate students***

*Location:* Macaw

*Speaker:* Julie Hau (UW-Madison)

*Session Chair:* Kiesa Kelly (Tennessee State)

*Abstract:* Learn. Discover. Discuss. First-generation college students are the first in their families to attend college and are entering college at historic rates. Engaging first-generation graduate students requires understandings of their college experiences as they traverse from college into graduate education. Learn about first-generation college and graduate students. Discover the benefits and pitfalls of graduate education for first-generation students. Discuss diversity within first-generation graduate students by expanding the conversation beyond comparisons between first-generation and continuing-generation graduate students. Research-based methods for promoting first-generation graduate students' successes will be highlighted.

### ***Faculty assessment and development: Scientific insights***

*Location:* Cockatoo

*Discussant:* Eric Day (Oklahoma) and Mike Young (Kansas State)

*Session Chair:* Kiesa Kelly (Tennessee State)

*Abstract:* Evaluation of faculty is one of the most stressful and important jobs for a department leader. Maximizing the reliability and validity of those assessments helps a department to function well. Dr. Day will bring to bear I/O research on employee assessment and Dr. Young will share a perspective built on research in judgment and decision making. Local departmental cultures and histories will produce inevitable variation, but the core scientific principles will be common to all departments.

**5:30pm – 6:30pm Social Hour**

*Location:* Boardroom

**7:00pm – Small group dinners hosted (in name only) by COGDOP Board Members.**

*Sign up at the registration table in the Aviary Foyer.*

## **Saturday, February 23**

**7:45am – 8:45am Full Networking Breakfast**

*Location:* Kon Tiki Ballroom

**8:00am – 2:00pm Registration and Sign Up for Saturday Night Dinner Groups**

*Location:* Aviary Foyer

**9:00am – 10:15am Plenary Session III**

***Narrowing the pipeline: The sexual harassment of women in science***

*Location:* Toucan

*Speaker:* Louise Fitzgerald (University of Illinois U-C)

*Session Chair:* Wendy Heller (University of Illinois U-C)

*Abstract:* This presentation will provide a cutting-edge perspective on the phenomenon of sexual harassment, and clarify the distinction between sexual harassment as a widespread experience versus a legal claim. Data from a large, 5-campus university system will be presented to shed light on the prevalence and impact of sexual harassment. Approaches to changing the culture on a large scale will be discussed, as well as strategies to manage local situations.

**10:15am – 10:30am Break**

**10:30am – 11:45am Plenary IV**

***The future of psychological science, behavioral health, and medicine***

*Location:* Toucan

*Speaker:* James Bray (UT San Antonio)

*Session Chair:* Cami McBride (Roosevelt)

*Abstract:* Psychological science is one of the foundational bases for understanding health promotion, disease prevention and treatment of chronic health problems. Yet, psychological research and psychologists are often not included because we separate ourselves from the medical community and health care systems. In order to fully contribute our science to the understanding of health and wellbeing, psychologists need to collaborate and integrate with our medical colleagues and health systems. This presentation will discuss changes in training to integrate psychological science into our health and medical systems.

**11:45am – 1:30pm          Lunch On Your Own**

**1:30pm – 2:45pm    Breakout Session III**

***Hot Employment and Student Legal Issues***

*Location:* Macaw

*Speaker:* Sandy McDonough

*Session Chair:* Cami McBride (Roosevelt)

*Abstract:* Employment and student rights continue to expand and the chair often becomes the person called upon to navigate sticky issues. This session will help you identify and respond to challenging employment and student issues that arise, such as Title IX, harassment, discrimination, disability accommodations and free speech.

***Tales from the “dark side”: Stories about going into upper administration***

*Location:* Cockatoo

*Discussants:* Deanna Barch (Wash U.), Lee Anna Clark (Notre Dame), & Pamela Martin (Prairie View A&M University)

*Session Chair:* Wendy Heller (Illinois U-C)

**2:45pm – 3:00pm    Break**

**3:00pm – 4:15pm    Breakout Session IV**

***Undergraduate and graduate methodology training***

*Location:* Macaw

*Discussants:* Tal Yarkoni (UT Austin), Nicole Allen (Illinois U-C), and Mike Young (Kansas State)

*Abstract:* Statistical and methodological practices are undergoing rapid change, both in response to the replicability issues as well to increases in computational power that have made the use of tools like machine learning and Bayesian data analysis much more tractable. Unfortunately, our classrooms often lag behind these trends due to the absence of expertise and curricular momentum. Drs. Allen, Yarkoni, and Young will share their different perspectives on how current trends should be reflected in the modern curriculum.

***Integration and professional development of NTT Faculty***

*Location:* Cockatoo

*Discussants:* Peter Marshall (Temple) and Cami McBride (Roosevelt)

*Abstract:* In this presentation we will discuss how non tenure track (NTT) faculty positions have been integrated into Departments of Psychology, and (more broadly) into universities. We will discuss summary data gathered from COGDOP departments including proportions of NTT faculty, length of contracts, and course loads. We will also compare these data to national data, where available. We will also include considerations of mentoring and evaluation of NTT faculty as well as what is required in NTT faculty workloads regarding service and/or research. We

will discuss issues of departmental and university climate and culture regarding NTT faculty, whether NTT faculty have representation in departmental and university governance, and will share practices around promotion guidelines for NTT faculty.

**4:30pm – 6:30pm COGDOP General Business Meeting, Social Hour, and Networking** (all attendees welcome)

*Location:* Toucan

**7:00pm – Small group dinners, SIG dinners or Dinner on Your Own**

*Sign up for SIG dinners at the registration table in the Aviary Foyer.*

**Sunday, February 24**

**7:30am – 9:00am Board Meeting**

*Location:* Rousseau

**8:00am – 9:00am Continental Breakfast**

*Location:* Rousseau Foyer

**9:00am – 10:00am Breakout Session V**

***Strategies for dealing with difficult people***

*Location:* Rousseau Center

*Discussants:* Eric Stone (Wake Forest) and Peter Marshall (Temple)

*Abstract:* As Chairs, we interact with a wide range of people within and outside our departments. Many of these interactions proceed smoothly, but we often dwell on the interactions that do not. Informal conversations between Chairs often turn to questions of how to deal with “difficult” people. These types of challenges range substantially, from dictatorial administrators to entitled or unmotivated or unhappy colleagues. Having strategies to help deal with these types of situations is important. We envision this session as an interactive workshop where, as a group, we share and discuss approaches that we have found to be effective or ineffective in our time as Chairs. The aim is to help us all develop improved strategies for dealing with existing interpersonal challenges, or new ones when they arise.

***Hiring in a restricted hiring environment***

*Location:* Rousseau East & West

*Discussants:* Wendy Heller (Illinois U-C) & Bill Hetrick (Indiana University)

Kiesa Kelly (Tennessee State)

*Abstract:* In this session we will discuss the changing landscape for hiring as a result of budget challenges at state and university levels. In the past, it was often the case that departments followed a replacement model, where the departure of a faculty member in a particular area created an opportunity for a search to

replace that individual. This model is much less common these days, and creative approaches to identifying needs in a department are often required to obtain approval for a search. In this session we will share our experiences with hiring and our creative solutions, with the goals of educating ourselves on current practice and obtaining new ideas on how to create opportunities.

**10:00am – 10:15am            Break**

**10:15am – 11:15am            Breakout VI**

***Best practices in faculty mentoring***

*Location:* Rousseau Center

*Discussants:* Wendy Heller (Illinois U-C) & Rhonda Lewis (Wichita State)

*Abstract:* This session will present best practices related to faculty development. A discussion will be facilitated to gather input from Chairs. The information will be shared with the COGDOP membership.

***Development: Alumni Engagement and fund raising***

*Location:* Rousseau East & West

*Discussants:* Mike Young (Kansas State) and Bill Hetrick (Indiana)

*Abstract:* Drs. Hetrick and Young will share their experiences fundraising and the effectiveness of various strategies. The role of advisory councils, newsletters, faculty, and university officials will be considered. The session will include an open discussion among attendees on their departments' unique challenges and solutions.