

## COGDOP 2010 Speaker Bios

**James H. Bray** is an Associate Professor of Family and Community Medicine at Baylor College of Medicine. Dr. Bray's NIH funded research focuses on adolescent substance use, divorce, remarriage and stepfamilies. He is a pioneer in collaborative healthcare and primary care psychology. He also maintains an active clinical practice focusing on children and families. Dr. Bray was the 2009 President of the American Psychological Association. His presidential themes were the Future of Psychology Practice and Psychology as a STEM Discipline.

**Thomas Gilovich** is Professor of Psychology at Cornell University and co-director of the Cornell Center for Behavioral Economics and Decision Research. He received his B.A. in Psychology in 1976 from the University of California and his PhD in Psychology in 1981 from Stanford University. Dr. Gilovich is a social psychologist who specializes in the study of everyday judgment and reasoning. This research interest has led him to study how gamblers selectively remember their past performance, how decision makers are influenced by irrelevant analogies, how people come to have the types of regrets that they do, and why people are reluctant to "tempt fate." His current research focuses on egocentrism, and the difficulty people have in accurately assessing how they are seen by others. Dr. Gilovich is most widely known for his research that debunks the "hot hand" in basketball and for his books, *How We Know What Isn't So: The Fallibility of Human Reason in Everyday Life*, and *Why Smart People Make Big Money Mistakes* (with Gary Belsky), *Heuristics and Biases: The Psychology of Intuitive Judgment* (with Dale Griffin and Nobel Laureate Daniel Kahneman), and *Social Psychology* (with Dacher Keltner and Richard Nisbett). Dr. Gilovich teaches statistics, judgment, and social psychology to undergraduate students at Cornell.

**Charlotte V. Kuh** is Deputy Executive Director of the Policy and Global Affairs Division in the National Research Council of the National Academy of Sciences. She also serves as Director of the National Research Council's Assessment of Research Doctorate Programs, which has recently published *A Guide to the Methodology of the National Research Council Assessment of Research Doctorate Programs* (edited by Ostriker, Holland, Kuh, and Voytuk). She is currently working to complete the final report and database for the assessment. She oversees (with Peter Henderson) the Board on Higher Education and Workforce, which is responsible for studies conducted by the NRC concerned with flows of science and engineering talent, graduate education and its assessment. Dr. Kuh also has oversight responsibility for a large operational program that selects over two hundred post-doctoral fellows annually for positions in national laboratories as well as those that select recipients of pre- and post-doctoral fellowships sponsored by the Ford Foundation. She continues to be involved in scholarly work on the economics of higher education. Most recently, she and Ronald Ehrenberg edited *Doctoral Education and the Faculty of the Future* (Cornell, 2009). Before coming to the NRC, she was director of the Graduate Record Examinations at the Educational Testing Service where she initiated the first computerization of a national admissions test and a program of research designed to introduce measurement of a broader range of student

talents for use in graduate admissions. Dr. Kuh has served on the faculty of the Harvard Graduate School of Education and Stanford, where she conducted research on labor markets for faculty. She is a Fellow of the Association for Women in Science. Dr. Kuh currently serves on the Board of the American Council of Learned Societies and was its treasurer for six years. She received her undergraduate degree (*magna cum laude*) from Harvard and her Ph.D. in economics from Yale University.

**Peter Maglione** is the CEO of Academic Analytics, LLC. Until 2008, Peter was a consultant to Fortune 500 companies and implemented data driven strategies for major financial institutions, hedge funds, banks and mutual funds. Peter became involved with Academic Analytics in 2007 and became CEO in 2008. Peter developed a partnership with key members of the AAU data exchange (MIT, Ohio State University and University of Colorado at Boulder) and largely as the result of their advice transformed Academic Analytics from a University ranking company to a database company geared to providing academic business intelligence to key decision makers in universities.

**Lawrence Martin** is at Stony Brook University, where he is dean of the graduate school, associate provost, director of the Turkana Basin Institute, and professor of anthropology and anatomical sciences. He is also the founder and president of Academic Analytics, LLC, which produces for university clients an annual database on faculty scholarly productivity. Mr. Martin has analyzed faculty productivity data from the National Research Council's *Research Doctorate Programs in the United States: Continuity and Change* (National Academies Press, 1995) to determine which variables serve as useful predictors of a program's reputation. He served on the Scholarly Advisory Board for the Association of American Universities' Assessment of Quality of University Education and Research project and was a member of the National Research Council's Committee to Study the Methodology for the Assessment of Research-Doctorate Programs.

**Richard M. McFall** is Professor Emeritus in the Department of Psychological and Brain Sciences at Indiana University—Bloomington, where he was Director of the Clinical Science Program and PI of the NIMH Research Training Program in Clinical Science for many years. He received his PhD from the Ohio State University and joined the faculty of the University of Wisconsin before moving to Indiana. His research is focused on the role of social competence and social information processing in psychopathology, with an emphasis on integrating the best theories and methods of cognitive neuroscience into the investigation of specific clinical phenomena. He is a Fellow of the Association of Psychological Science, was president of the Society for a Science of Clinical Psychology and recipient of SSCP's Distinguished Scientist Award, and was the founding president of the Academy of Psychological Clinical Science. In 2008 he became the Executive Director of the Psychological Clinical Science Accreditation System.